

# 2012-13 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **PLUMMER MIDDLE**

Campus Number: **101902051**

2013 Accountability Rating: **Met Standard**

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District Name: ALDINE ISD  
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 Campus Number: 101902051

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 950  
 Grade Span: 07 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above Grade 7</b>														
Reading	2013	78%	72%	<b>75%</b>	72%	77%	*	-	89%	-	*	51%	74%	29%
	2012	77%	72%	<b>74%</b>	64%	79%	*	-	100%	-	-	16%	74%	60%
Mathematics	2013	72%	67%	<b>71%</b>	66%	74%	*	-	86%	-	83%	44%	72%	36%
	2012	71%	68%	<b>64%</b>	51%	71%	*	-	*	-	-	28%	65%	44%
Writing	2013	71%	65%	<b>72%</b>	69%	73%	*	-	88%	-	83%	46%	71%	24%
	2012	73%	70%	<b>70%</b>	65%	72%	*	-	90%	-	-	16%	68%	39%
<b>STAAR Percent at Phase-in 1 Level II or Above Grade 8</b>														
Reading	2013	83%	78%	<b>80%</b>	79%	80%	*	-	86%	-	-	21%	80%	52%
	2012	81%	76%	<b>82%</b>	71%	87%	82%	-	100%	-	100%	24%	80%	79%
Mathematics	2013	76%	78%	<b>76%</b>	68%	80%	*	-	100%	-	-	27%	76%	55%
	2012	73%	77%	<b>86%</b>	76%	90%	100%	-	100%	-	100%	56%	85%	86%
Science	2013	75%	68%	<b>64%</b>	61%	64%	*	-	85%	-	-	24%	64%	30%
	2012	71%	67%	<b>72%</b>	61%	75%	89%	-	90%	-	100%	32%	70%	52%
Social Studies	2013	64%	61%	<b>55%</b>	54%	54%	*	-	85%	-	-	18%	54%	23%
	2012	61%	57%	<b>60%</b>	50%	63%	67%	-	100%	-	86%	18%	58%	45%
<b>STAAR Percent at Phase-in 1 Level II or Above End of Course</b>														
Algebra I	2013	78%	72%	<b>100%</b>	100%	100%	-	-	100%	-	-	-	100%	-
<b>STAAR Percent at Phase-in 1 Level II or Above All Grades</b>														
All Subjects	2013	77%	71%	<b>73%</b>	70%	74%	39%	-	88%	-	78%	37%	72%	39%
	2012	77%	72%	<b>73%</b>	63%	77%	74%	-	96%	-	96%	27%	72%	56%
Reading	2013	80%	72%	<b>80%</b>	78%	81%	*	-	86%	-	*	40%	80%	45%
	2012	79%	72%	<b>78%</b>	68%	83%	71%	-	100%	-	100%	20%	77%	68%
Mathematics	2013	79%	75%	<b>79%</b>	74%	81%	*	-	95%	-	83%	44%	79%	53%
	2012	77%	74%	<b>76%</b>	65%	81%	83%	-	95%	-	100%	42%	75%	61%

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<b>STAAR Percent at Phase-in 1 Level II or Above All Grades</b>														
Writing	2013	63%	53%	<b>72%</b>	69%	73%	*	-	88%	-	83%	46%	71%	24%
	2012	67%	60%	<b>70%</b>	65%	72%	*	-	90%	-	-	16%	68%	39%
Science	2013	82%	78%	<b>64%</b>	61%	64%	*	-	85%	-	-	24%	64%	30%
	2012	80%	76%	<b>72%</b>	61%	75%	89%	-	90%	-	100%	32%	70%	52%
Social Studies	2013	76%	73%	<b>55%</b>	54%	54%	*	-	85%	-	-	18%	54%	23%
	2012	79%	77%	<b>60%</b>	50%	63%	67%	-	100%	-	86%	18%	58%	45%
<b>STAAR Percent at Final Level II or Above All Grades</b>														
All Subjects	2013	35%	26%	<b>27%</b>	22%	27%	4%	-	63%	-	39%	20%	26%	6%
	2012	33%	24%	<b>29%</b>	22%	31%	32%	-	71%	-	61%	9%	27%	10%
Reading	2013	41%	28%	<b>34%</b>	32%	33%	*	-	68%	-	*	19%	33%	7%
	2012	38%	27%	<b>32%</b>	24%	33%	36%	-	75%	-	86%	11%	30%	9%
Mathematics	2013	34%	27%	<b>33%</b>	24%	36%	*	-	77%	-	17%	25%	32%	9%
	2012	33%	27%	<b>40%</b>	30%	43%	33%	-	90%	-	100%	14%	39%	19%
Writing	2013	32%	19%	<b>23%</b>	23%	21%	*	-	88%	-	67%	31%	22%	2%
	2012	34%	22%	<b>20%</b>	19%	20%	*	-	70%	-	-	6%	18%	2%
Science	2013	33%	28%	<b>19%</b>	12%	22%	*	-	54%	-	-	9%	20%	9%
	2012	29%	20%	<b>24%</b>	17%	25%	44%	-	60%	-	29%	6%	22%	10%
Social Studies	2013	26%	20%	<b>9%</b>	9%	9%	*	-	23%	-	-	9%	8%	2%
	2012	23%	19%	<b>15%</b>	11%	16%	22%	-	40%	-	29%	3%	14%	3%
<b>STAAR Percent at Level III Advanced All Grades</b>														
All Subjects	2013	13%	7%	<b>6%</b>	4%	6%	0%	-	32%	-	6%	0%	6%	0%
	2012	12%	6%	<b>7%</b>	4%	8%	6%	-	23%	-	7%	0%	6%	0%
Reading	2013	17%	8%	<b>11%</b>	11%	10%	*	-	36%	-	*	0%	10%	0%
	2012	15%	8%	<b>10%</b>	8%	10%	7%	-	25%	-	14%	0%	9%	0%

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<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
Mathematics	2013	15%	9%	<b>5%</b>	3%	5%	*	-	41%	-	0%	0%	5%	0%
	2012	14%	9%	<b>8%</b>	3%	11%	0%	-	30%	-	0%	0%	9%	1%
Writing	2013	4%	1%	<b>2%</b>	0%	2%	*	-	38%	-	0%	3%	2%	0%
	2012	6%	2%	<b>1%</b>	1%	1%	*	-	10%	-	-	0%	1%	0%
Science	2013	10%	6%	<b>4%</b>	1%	5%	*	-	23%	-	-	0%	5%	0%
	2012	9%	4%	<b>5%</b>	4%	6%	11%	-	10%	-	0%	0%	5%	0%
Social Studies	2013	9%	5%	<b>3%</b>	2%	3%	*	-	15%	-	-	0%	2%	2%
	2012	9%	5%	<b>6%</b>	4%	5%	11%	-	30%	-	14%	0%	4%	0%
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	62%	56%	<b>62%</b>	61%	63%	*	-	70%	-	*	63%	n/a	-
Mathematics	2013	59%	54%	<b>57%</b>	63%	53%	71%	-	80%	-	*	53%	n/a	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	15%	11%	<b>15%</b>	17%	15%	*	-	10%	-	*	17%	n/a	-
Mathematics	2013	16%	11%	<b>4%</b>	4%	4%	14%	-	10%	-	*	6%	n/a	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2013	43%	37%	<b>51%</b>	48%	55%	20%	-	*	-	*	25%	51%	31%
Mathematics	2013	46%	43%	<b>56%</b>	54%	58%	*	-	*	-	*	26%	54%	49%
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	17%	22%	<b>20%</b>	21%	20%	*	-	14%	-	-	79%	20%	48%
<b>STAAR Cumulative Met Standard</b>														
	2013	90%	87%	<b>85%</b>	83%	86%	*	-	85%	-	-	26%	85%	61%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 8 Mathematics</b>													
<b>Students Requiring Accelerated Instruction</b>													
2013	24%	22%	<b>24%</b>	32%	20%	*	-	0%	-	-	73%	24%	45%
<b>STAAR Cumulative Met Standard</b>													
2013	86%	87%	<b>85%</b>	80%	88%	*	-	100%	-	-	44%	85%	70%

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<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	99%	100%	100%	-	99%	-	100%	100%	100%	100%
Included in Accountability	92%	90%	<b>92%</b>	91%	93%	70%	-	91%	-	86%	90%	94%	80%
Not Included in Accountability													
Mobile	4%	5%	<b>6%</b>	8%	5%	21%	-	0%	-	14%	10%	4%	9%
Other Exclusions	3%	5%	<b>1%</b>	0%	2%	9%	-	8%	-	0%	0%	1%	12%
Not Tested	1%	1%	<b>1%</b>	1%	0%	0%	-	1%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	1%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	1%	-	0%	0%	0%	0%

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<b>Attendance Rate</b>													
2011-12	95.9%	95.5%	<b>96.0%</b>	95.7%	96.0%	95.2%	*	99.2%	*	96.7%	95.1%	95.8%	96.5%
2010-11	95.7%	95.5%	<b>95.7%</b>	95.3%	95.8%	94.0%	*	97.3%	-	97.2%	94.4%	95.6%	96.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2011-12	0.3%	0.9%	<b>0.6%</b>	0.5%	0.7%	0.0%	*	0.0%	*	0.0%	1.2%	0.4%	0.0%
2010-11	0.2%	0.6%	<b>0.3%</b>	0.5%	0.2%	0.0%	*	0.0%	-	0.0%	1.1%	0.2%	0.0%



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Total Students: 950  
 Grade Span: 07 - 08  
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<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	950	100.0%	65,415	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.5%
Kindergarten	0	0.0%	8.5%	7.7%
Grade 1	0	0.0%	8.7%	7.8%
Grade 2	0	0.0%	7.9%	7.7%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.3%	7.4%
Grade 6	0	0.0%	7.1%	7.5%
Grade 7	492	51.8%	7.0%	7.5%
Grade 8	458	48.2%	6.6%	7.2%
Grade 9	0	0.0%	7.9%	8.0%
Grade 10	0	0.0%	6.2%	6.9%
Grade 11	0	0.0%	5.2%	6.5%
Grade 12	0	0.0%	4.7%	6.0%
Ethnic Distribution:				
African American	307	32.3%	25.6%	12.7%
Hispanic	598	62.9%	70.1%	51.3%
White	14	1.5%	2.0%	30.0%
American Indian	0	0.0%	0.1%	0.4%
Asian	23	2.4%	1.3%	3.6%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	7	0.7%	0.7%	1.8%
Economically Disadvantaged	776	81.7%	84.8%	60.4%
Non-Educationally Disadvantaged	174	18.3%	15.2%	39.6%
English Language Learners (ELL)	108	11.4%	31.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	38	3.8%	2.1%	1.7%
At-Risk	441	46.4%	62.1%	44.7%
Mobility (2011-2012)	211	20.9%	22.7%	17.9%

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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	2.4%	2.1%	-	8.7%	9.7%
Grade 1	-	8.8%	4.4%	-	11.4%	8.2%
Grade 2	-	6.1%	2.9%	-	6.1%	3.9%
Grade 3	-	5.9%	2.1%	-	4.9%	1.6%
Grade 4	-	1.7%	1.0%	-	0.5%	1.0%
Grade 5	-	1.0%	0.5%	-	0.6%	0.7%
Grade 6	-	0.4%	0.6%	-	0.3%	1.0%
Grade 7	3.2%	2.3%	1.0%	0.0%	0.8%	1.4%
Grade 8	0.3%	0.8%	0.7%	0.0%	0.8%	1.5%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.9	19.6
Grade 1	-	21.1	19.5
Grade 2	-	20.5	19.4
Grade 3	-	20.5	19.3
Grade 4	-	20.9	19.5
Grade 5	-	17.8	21.4
Grade 6	-	19.0	21.1
Mixed Grades	-	15.2	24.6
Secondary:			
English/Language Arts	16.5	14.8	17.4
Foreign Languages	19.0	18.8	19.0
Mathematics	14.4	15.1	18.0
Science	17.8	15.8	19.0
Social Studies	19.0	16.1	19.7

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<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	77.1	100.0%	100.0%	100.0%
Professional Staff:	70.3	91.2%	61.9%	63.9%
Teachers	55.9	72.5%	48.0%	51.0%
Professional Support	10.4	13.5%	10.1%	9.0%
Campus Administration (School Leadership)	4.0	5.2%	2.9%	2.9%
Educational Aides:	6.8	8.8%	7.7%	9.3%
Total Minority Staff:	54.3	70.4%	70.3%	45.1%
Teachers by Ethnicity and Sex:				
African American	34.8	62.2%	36.5%	9.4%
Hispanic	4.8	8.7%	25.0%	24.9%
White	13.3	23.8%	33.9%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	1.0	1.8%	2.4%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.0	3.6%	1.8%	1.1%
Males	18.3	32.8%	23.5%	23.2%
Females	37.6	67.2%	76.5%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	5.0	8.9%	9.2%	7.0%
1-5 Years Experience	11.3	20.2%	32.8%	26.1%
6-10 Years Experience	17.6	31.5%	22.8%	22.7%
11-20 Years Experience	14.0	25.0%	21.9%	26.9%
Over 20 Years Experience	8.0	14.3%	13.3%	17.3%
Number of Students per Teacher	17.0	n/a	17.0	15.5

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	10.5	9.8	11.5
Average Years Experience of Teachers with District:	7.2	6.5	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,281	\$46,308	\$41,878
1-5 Years Experience	\$47,019	\$46,418	\$44,354
6-10 Years Experience	\$50,045	\$48,483	\$46,784
11-20 Years Experience	\$55,270	\$54,501	\$50,587
Over 20 Years Experience	\$68,866	\$67,613	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$53,543	\$51,466	\$48,821
Professional Support	\$63,323	\$60,302	\$57,253
Campus Administration (School Leadership)	\$73,767	\$74,629	\$71,259
Instructional Staff Percent:	n/a	64.6%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

<b>Program Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Student Enrollment by Program:				
Bilingual/ESL Education	101	10.6%	29.8%	16.6%
Career & Technical Education	291	30.6%	22.3%	22.0%
Gifted & Talented Education	41	4.3%	4.3%	7.7%
Special Education	76	8.0%	6.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	2.6	4.7%	8.6%	5.3%
Career & Technical Education	2.4	4.3%	4.2%	4.1%
Compensatory Education	1.8	3.2%	4.8%	2.9%
Gifted & Talented Education	1.3	2.3%	1.4%	2.0%
Regular Education	43.2	77.2%	72.4%	73.2%
Special Education	2.9	5.2%	5.8%	9.2%
Other	1.7	3.1%	2.8%	3.3%

[Link to:  
 PEIMS Financial Standard Reports/  
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.